

**Name of Committee:** Parent Involvement Advisory Committee

**Meeting Date:** Tuesday, March 3, 2026

A Parent Involvement Advisory Committee meeting convened on Tuesday, , 2026, from 7:04 p.m. to 9:44 p.m. With PIAC Co-Chair Sarah Ali and Katrina Matheson.

**Attendance (A = absent, P = present and R = regrets)**

**Parent/Caregiver and Community Group (CG) Members**

Ward/Position	✓	Name	Ward/Position	✓	Name
Co-chair	P	Sarah Ali	Secretary	P	Andrew Waters
	P	Katrina Matheson	Treasurer	P	Mercy Charles
Officer At Large	P	Prasanna Jagannathan	CLG: Motivate	P	Rahel Gettu
1	P	Nabil Hasbun	1		Vacant
2	P	Noel Morgan	2	P	Uthman Quick
3	P	Maira Riaz	3	P	Rehab Aly
4	A	Tamasha Grant	4		Vacant
5	A	Carly Cohen	5	A	Aaron Kucharczuk
6	P	Crystal Stewart	6		Vacant
7	P	Emily Rose Abrahams	7		Vacant
8		Vacant	8		Vacant
9	P	Frida Zemer	9	P	Sarah Brager
10	P	Mark Unger	10		Vacant
11	P	Reem Al Jabi	11	A	Hilla Gutman
12	P	Susan Lee	12	P	Nicole WU
13	P	Majda Eltayan	13	P	Colleen Harper
14	A	Mohammad Saleem Khan	14		Vacant
15	P	Kristen Boyd	15	P	Farheen Mahmood
16	P	Mercedes Lee	16	A	Marycarmen Lara Villanueva
17	A	Thanuja Sankar	17		Vacant
18	P	Olivia Hetherman	18	A	Marissa Hill
19	P	Chantal Gayle	19	P	Moosa Anwar Alloo
20		Vacant	20		Vacant

21	P	Neerajah Ponnampalam	21	A	Sundus Meer
22	P	Vimuththan Nantheeswarar	22	P	Jennifer Sparks

**Ministry of Education**

Rohit Gupta, Supervisor

**Staff Present**

Exec Superintendent Jack Nigro, Exec Superintendent Elizabeth Addo, Audley Salmon, Associate Director  
PCEO Central Coordinator Michelle Munroe, Committee Ast Latha John

**Guest Present**

Chris Levien Parent W20

ITEM	DISCUSSION	MOTION/ RECOMMENDATION
<p>Welcome &amp; Administration</p> <ul style="list-style-type: none"> <li>Approval of Quorum</li> <li>Land Acknowledgment</li> <li>Code of Conduct</li> <li>Conflict of Interest</li> <li>Change in Membership Status.</li> <li>Approval of Consent Agenda &amp; Minutes of Previous PIAC General Meeting</li> </ul>	<p>Quorum was confirmed and the meeting began with welcome and Land Acknowledgment.</p> <p>Co-Chair reviewed the PIAC guiding principles, emphasizing cooperation, respect for diverse opinions, equity, and maintaining high standards of integrity and communication.</p> <p>Conflict of Interest</p> <p>Noah Morgan (W02) declared a conflict of interest as a TDSB employee.</p> <p><b>Terms Expired:</b></p> <p>W08 Co-reps Kaden Bankasingh, and Anusha Grover W20 Chris Levin, (invited as guests).</p> <p><b>Resignations</b></p> <p>W17 Tanya Stevens (immediate)</p> <p>Ward 22 Vimuththan Nantheeswarar (effective mid March).</p> <p><b>Leave of absence</b></p> <p>Andrew (Secretary) announced a leave of absence until March 23.</p> <p>Request to amend the following to the agenda</p> <p>To add COC26.3.1 (Insurance for the Committee) to the Co-Chair’s update.</p>	<p>Motion to add COC26.3.1 by by Andrew W (PIAC Secretary) 2nd by Jag (Officer at Large).</p> <p>Motion to approve the agenda as amended and January 27 minutes as amended by Andrew W (PIAC Secretary) 2nd by Frida (Gili) W09. Motion carried.</p>
<p>Co-Chairs Update</p> <p><b>WhatsApp Community Guidelines</b></p>		<p>Motion by Andrew W (PIAC Secretary) seconded by Emily A (W07)</p>



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	<p>3) If gaps in coverage are identified, the Co-chairs are authorized to obtain appropriate insurance protection necessary to safeguard the Committee and its members;</p> <p>4) The Co-chairs are authorized to expend up to \$5,000 for the purpose of securing such insurance coverage, if required; and</p> <p>5) The Co-chairs shall report back to PIAC with confirmation of coverage status and any actions taken pursuant to this motion.</p> <p>Discussion</p> <p>Risks associated with PIAC events and volunteer activities.</p> <p>No formal quote for insurance has been obtained yet, \$5,000 limit was set as a reasonable starting point</p> <p>Support for proactive approach, including budget allocation if required.</p>	
Ward Updates	<ul style="list-style-type: none"> <li>• Skate Party: Andrew (Secretary) reported the highest engagement in six years via a simple outdoor skate party with hot chocolate and cookies, noting that hosting events outside of school property alleviates pressure on school administrators.</li> <li>• Unplugged Canada: Emily (W07) shared a parent-led initiative to keep children off smartphones and social media until they are of mature age.</li> <li>• AI Education: Noel (W02) hosted a successful hybrid presentation on Artificial Intelligence for parents.</li> <li>• Screen Time: Kristen (W15) used a grant for a "Caregiver Connect" event on screen time, drawing 40+ parents by providing free childcare and pizza.</li> <li>• School Closures (W 15): Kristen raised concerns regarding the TDSB notice to stop Grade 9 enrollment at Eastdale and Hayden Park, specifically noting the impact on special needs students.</li> <li>• Indigenous Representation (W22): Vim (Ward 22) is inquiring into the "Truth and Reconciliation" process regarding their school mascot (Thunderbirds) to ensure it authentically honors the legacy of Chief Dan George.</li> </ul>	

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<p>Working Group (WG) Reports</p> <p>Membership WG</p>	<p><b>Ward Elections:</b> Nominations for vacant seats will begin immediately after March Break. The goal is to reach a full complement of 44 members by the end of April, prioritizing wards that currently have only one representative.</p> <p><b>Motion on TDSB email usage</b> Vim (W22) addressed the motion regarding TDSB email usage that was proposed at the Membership WG to be brought to the general floor. Following a review of the meeting recordings, it was determined the motion was discussed but never formally moved to the general meeting.</p> <p><b>Governance</b> WG Process was clarified that most motions and detailed voting occur within working groups; the General Meeting serves to finalize and report those actions to the full committee.</p> <p><b>WG Election Transparency</b> The lack of clear notice for WG Co-Lead elections. Membership WG to create specific guidelines for election timing and notification to ensure inclusiveness.</p>	
<p>School Council Support WG Motion SCS26.02.1: Innovation Grant Report</p>	<p>That PIAC formally requests the Toronto District School Board (TDSB) to review and provide a written response to the School Council Innovation Grant Report; that TDSB meet with PIAC members on or before March 14, 2026 to discuss the report’s findings and recommendations; and that TDSB develop and share a plan of action to improve the School Council Innovation Grant process informed by the report and the discussion with PIAC.</p>	<p>Motion moved by Farheen (W15) Seconded by Crystal (W06) Motion carried</p>
<p>SCS.26.02.2 Reestablishment of the TDSB School Council Survey</p>	<p>PIAC therefore recommends that the TDSB:</p> <ol style="list-style-type: none"> <li>1. Reestablish the School Council Survey Working Group Reconstitute the School Council Survey Working Group, with representation from PIAC, School Council and parent representatives, and relevant TDSB research and engagement staff.</li> <li>2. Commit to a Clear Survey Timeline In collaboration with PIAC, develop and commit to a clear timeline for the survey, including survey design, launch, analysis, and public reporting of aggregated results.</li> <li>3. Ensure the survey reflects current conditions and evolving contexts for School</li> </ol>	<p>Motion moved by Farheen (W15) Seconded by Rahel (CLG) Motion carried</p>

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SCS.26.02.3 School Council and Community Engagement	<p>Councils, including:</p> <ul style="list-style-type: none"> <li>o Changes in fundraising activities and financial responsibilities, such as playground renewal, chromebooks, or learning enrichment material.</li> <li>o The role of School Councils within current decision-making structures.</li> <li>o Evolving approaches to parent engagement across diverse school communities.</li> <li>o Changes in School Council administrative and governance requirements</li> </ul> <p>Reestablishing the School Council survey is a timely and necessary step to strengthen parent engagement, better understand the current operating environment for School Councils, and support their work across the system.</p> <p>That PIAC ratify the letter and authorize the PIAC Co-Chairs to send it on behalf of PIAC. T</p> <p>The formal letter is regarding s disruptions at Bowmore Road Junior and Senior PS following the elimination of the "Rotary" teaching model without community consultation.</p>	<p>Motion moved by Farheen (W15) Seconded by Uthman (W02) Motion carried</p>
Consultation WG	<p>Motions to the TDSB</p> <p>1) That the TDSB senior staff prepare and deliver a Budget Presentation in a series of town halls around the city, plus two online town halls, providing an update on the following items: Current projections for student population and expected funding, projected surplus or deficit, and any options to balance.</p> <p>Concerns regarding underutilization of buildings and potential savings that could be gained from long-term campus consolidation.</p> <p>The supervisor and/or interim director’s priorities are for 2026-2027, especially in relation to aquatics, arts &amp; music, and heritage language programs, as well as to the PIAC priorities enumerated in this letter: <a href="#">Motion for provincial budget consultation.docx</a></p> <p>A review on the source and expenditure of the surplus \$31 million that was recently reported for the current year: <a href="https://www.torontotoday.ca/local/education/tdsb-posts-31-million-surplus-2025-not-because-less-spending-11710112">https://www.torontotoday.ca/local/education/tdsb-posts-31-million-surplus-2025-not-because-less-spending-11710112</a></p> <p>With reference to the linked article, please respond to the questions raised about additional funding from the</p>	<p>Motion moved by Susan (W12) Seconded by Emily (W07) Motion carried</p>

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	<p>province being one-time only, and if true, the impact for next year's funding plan. Please also clarify the apparent under-spending on "pupil accommodations."</p> <p>An update on the Auditor General of Ontario's 15 recommendations to the TDSB, which were presented to members at the June 17th, 2025 meeting, including (per minutes): "[D]etailed management responses" indicating the need for additional funding or regulatory changes. Updates on efficiencies arising from the employee attendance support program. The 5-Year Capital Plan The Structural Deficit The 8 recommendations that "require significant funding increases" The 2 recommendations that "require both funding and regulatory changes." Any other salient reporting that would have been provided to the Audit Committee.</p> <p>2) The TDSB staff shall prepare the following reports and present them to PIAC at the General Meetings on the indicated timeline</p> <p><b>May 2026</b> Capital Projects and Facilities Updates Please provide an update on how large capital investments are prioritized, funded and delivered, including on: School additions and new builds Large-scale renewal projects Major accessibility upgrades Significant state-of-good-repair investments Timelines, budgets, funding sources, and project phases (planning, tender, construction, completed) Updates on / timeline for schools needing: Roof repairs Window replacement HVAC and boiler replacements Plumbing and electrical upgrades Safety-related repairs Ongoing maintenance investments</p> <p><b>June 2026</b> <b>Budget Update &amp; Curriculum Delivery Presentation</b> Please provide an update on budget items presented in April <i>specifically as they pertain to curriculum delivery</i>. Please include in the budget analysis an overview of all pilot programs run throughout the year, the cost to implement each pilot program, what pilot programs were</p>	

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	<p>deemed successful vs. not successful, and the delta between the current year's funding and next year's funding.</p> <p>In the determination of what was successful or unsuccessful, please include parent/student and teacher survey results.</p> <p>Please be sure to consider in the budget additional funds to expand successful programs and/or eliminate pilot funding for unsuccessful programs.</p> <p>At the elementary level, please provide data on: What learning resources are available to schools.</p> <p>The cost and efficacy of digital vs. printed learning materials in the TDSB.</p> <p>Overview of recent pilot programs that address literacy and numeracy, for example, the Math Learning Partners expansion, or the JUMP Math pilot program (at Roden and perhaps other schools)</p> <p>Survey of teachers regarding what curricular supports are needed.</p> <ul style="list-style-type: none"> <li>● Please provide an update on long term plans for music curriculum development and implementation, to ensure equitable music instruction.</li> <li>● Please provide an update on secondary curriculum implementation &amp; efficacy, including a survey of students in grades 6, 8 and 12 on their satisfaction with the curriculum throughout each stage of schooling (i.e., junior elementary, senior elementary, and secondary), respectively.</li> </ul> <p>3) The TDSB staff shall ensure that the following data is open and accessible to the public on its website:</p> <ul style="list-style-type: none"> <li>● Enrolment data</li> <li>● School utilization rates</li> <li>● Capital and renewal backlog data</li> <li>● Student demographic data (appropriately anonymized)</li> <li>● Budget and expenditure information</li> <li>● Facility Condition Index (FCI) data</li> </ul> <p><b>Discussion</b></p> <p>The "Preliminary School-Based Staffing Allocation Report," usually presented in March, was missing. The committee to request this year-over-year comparison at the next meeting as it is a critical precursor to budget and staffing discussions.</p> <p>Communication WG New Co-Lead</p>	

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<p>Communications WG</p> <p>Motion: Community-Based Engagement Strategy</p>	<p>TDSB parent Vinita Goel was elected as the new co-lead of the Communications WG.</p> <p>To establish a new Community-Based Engagement Working Group. The goal was to rebuild community trust through "face-to-face" outreach rather than just emails. In-person outreach pop-ups and "relationship-based" engagement.</p> <p>High-tech/low-cost tools like community-based communication hubs (digital screens) and anonymous "roll cards."</p> <p>Multilingual support to reach diverse communities.</p> <p>Discussion: Duplication with existing working groups Capacity and resource constraints</p> <p>PIAC Newsletter: Upcoming Topics: Future editions will focus on "Healthy Environments" and "Climate Resilience." Cross-Committee Collaboration: The newsletter will now include updates from SEAC (Special Education Advisory Committee) to keep parents informed on special education developments.</p>	<p>Motion moved by Vim(W22) Seconded by Olivvia (W18) Roll call Vote (4 in favor, 8 against. 9 abstentions) Motion defeated.</p>
<p>Strategic Planning WG</p>	<p>The SP WG has implemented a three-phase approach to manage PIAC's large workload:</p> <ul style="list-style-type: none"> <li>•Phase 1 (Foundation): Standardizing working group agendas and roles.</li> <li>•Phase 2 (Capacity): Training and mentorship (the primary focus of this meeting).</li> <li>•Phase 3 (Visibility): Increasing PIAC's influence across the school system.</li> </ul> <p>Immediate 90-Day Priorities:</p> <ul style="list-style-type: none"> <li>•Standardized Reporting: Each working group must now select two priorities per quarter and use a standard template to ensure transparency.</li> <li>•Digital Training: A focus on ensuring all members can navigate Google Drive and follow the newly adopted WhatsApp guidelines.</li> <li>•Quarterly Dashboard: A visual tool to allow all members to see real-time updates on what each working group is achieving.</li> </ul> <p>PIAC Peer Mentorship and Support Program (3-month pilot)</p>	

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<p>Motion: PIAC Peer Mentorship &amp; Support Program</p>	<p>WHEREAS PIAC’s Strategic Plan includes goals related to leadership development, operational effectiveness, and strengthening school council engagement;            AND WHEREAS members have expressed interest in structured mentorship to support governance literacy, advocacy confidence, and leadership growth;            AND WHEREAS building leadership capacity strengthens succession planning and long-term sustainability of PIAC;</p> <p>BE IT RESOLVED THAT PIAC approve the implementation of the PIAC Peer Mentorship and Support Program as presented;            AND FURTHER THAT the Strategic Planning Working Group oversee:</p> <ol style="list-style-type: none"> <li>1. Program launch and communications</li> <li>2. Mentor and mentee recruitment and matching</li> <li>3. Orientation session delivery</li> <li>4. Ongoing support check-ins</li> <li>5. Program evaluation and reporting back</li> </ol> <p>AND THAT the program operate as a 3-month structured mentorship cohort model, with annual evaluation and refinement. Minimum of one hour per month for three structured sessions.            Sessions will cover PIAC governance, leadership, and effective ward advocacy.            The Strategic Planning Working Group will review "mentor" applications based on tenure and specific areas of expertise.</p> <p><b>Discussion:</b>            if there were enough senior members to support the high number of new members. Mercy clarified that the program is voluntary and pairings will be based on the capacity of those who sign up.</p> <p>The Strategic Planning Working Group will circulate a Google Survey to collect sign-ups for mentors and mentees.</p> <p>February 7 PIAC Event as a success providing vital networking for new school council executives.            Ward 1 was recognized as the "Most Engaged Ward" with 11 schools represented at the event.</p> <p>Feedback: Adding more interactive activities to future events to help parents better identify and connect with their specific PIAC representatives.</p>	<p>Motion moved by Mercy (Treasurer) Seconded by Vim (W22)            Motion carried</p>



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	<p>for the remainder of the 2025-26 school year to allow more time for reporting.</p> <ul style="list-style-type: none"> <li>• Exit Surveys: The Exit Survey for those leaving the TDSB was distributed in February for those students and families who left TDSB in the month of January. For those leaving TDSB in February, the survey will be sent out just before the March Break.</li> <li>• The Food Handling Information Sheet for Principals will be finalized in the coming days and distributed shortly.</li> </ul>	
New Business	<ul style="list-style-type: none"> <li>• Call for Leadership: New Co-Lead for the Consultation Working Group.</li> <li>• Personal attacks against volunteer leads and urged members to focus on issues rather than individuals to maintain a positive volunteer environment.</li> <li>• Equity Initiatives for future motions, including the creation of a dedicated IDEA Officer (Inclusivity, Diversity, Equity, Accessibility, and Anti-Oppression).</li> </ul>	
Adjournment	Motion to adjourn by Co-chair Sarah Ali, seconded by Noel (W02)	